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Delayed Diagnosis: Problems are Diagnosed Too Late in Children's Physical Rehabilitation

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In 1735, Benjamin Franklin shared a powerful insight that still holds true in healthcare today: "An ounce of prevention is worth a pound of cure."

Early diagnosis plays a critical role in the physical rehabilitation and development of children, leading to more effective treatment and better long-term outcomes. However, due to inadequate training and a shortage of specialists, problems are often diagnosed too late, resulting in delays in essential interventions.

As a caring parent, your influence and responsibility are vital in ensuring timely and accurate diagnosis for your child. Your vigilance can make a significant difference. By familiarizing yourself with common age-related pathologies and actively looking for signs and symptoms, you can take crucial steps toward early intervention and support.

This proactive stance can help alleviate the stress, anxiety, and frustration that many parents face when seeking help for their children. Remember, you are not alone in this journey, and early action can pave the way for better health and development outcomes for your child.

1. Age at Diagnosis

Early diagnosis is crucial for addressing physical rehabilitation needs in children of all ages, from infancy through adolescence. Recognizing and responding to developmental concerns early can make a significant difference in a child's life, helping them prevent unnecessary hiccups in treatment.

The Centers for Disease Control and Prevention (CDC) notes that early signs of developmental delays can often be identified in the first year of life. However, many children

in the USA are not diagnosed until much later, missing critical windows for early intervention.



Delays in diagnosis can result in missed opportunities for early therapeutic interventions that could significantly improve a child's motor function and overall quality of life. The consequences of late diagnosis are far-reaching, impacting not only the child's physical development but also their emotional and social well-being.

2. Professional Diagnosis

It is crucial to have a professional diagnosis to identify the physical rehabilitation needs of children. This process usually involves a team of experts, including pediatricians, physical therapists, neurologists, and developmental specialists. These professionals use various diagnostic tools such as physical exams, developmental screenings, MRI, and genetic testing.

Access to these specialists varies significantly across the USA, with rural and underserved areas often lacking pediatric healthcare providers. Recent studies support that <u>millions of children reside 1.5 hours or more</u> from the specialized care they need, further exacerbating the issue. This geographical distance results in delayed diagnoses, as families in these regions may have limited access to the necessary diagnostic services.

Additionally, there has been a recent decline in pediatric medicine fellowships, leading to <u>fewer specialists available</u> to meet the increasing prevalence of conditions requiring early intervention.



The referral process can also be lengthy, with wait times for specialist appointments sometimes reaching several months. For example, a child showing early signs of a motor disorder may need to be referred from a general pediatrician to a neurologist and then to a physical therapist for a thorough evaluation.

Each step in this process can cause delays, further postponing the start of treatment. Moreover, <u>crossing state lines for care</u> is often complicated by insurance policies, creating additional barriers for families seeking timely and appropriate diagnosis and treatment.

3. Home Diagnosis

Professional diagnosis is important, but parents also have a vital role in identifying early physical rehabilitation needs. Being home means you have constant observational data at your disposal by observing developmental milestones and recognizing any signs or symptoms of potential issues.

Guidelines from organizations such as the American Academy of Pediatrics (AAP) provide age-by-age breakdowns which can be a <u>valuable resource for parents to aid in home</u> <u>diagnosis</u>.

Educational programs aimed at increasing parental awareness and knowledge are vital. Workshops, online courses, and community outreach programs in your area can empower parents with the information they need to identify potential issues early and seek professional evaluation promptly.

Examples include:

CDC's "Learn the Signs. Act Early." Program

- Overview: This program provides parents with tools to track their child's development and offers resources for early intervention.
- Website: Learn the Signs. Act Early.

ZERO TO THREE Parent Resources

- Overview: ZERO TO THREE offers a variety of workshops and online courses focusing on early childhood development and parenting strategies.
- Website: ZERO TO THREE

Pathways.org

- **Overview**: Pathways.org offers free resources, including online courses and workshops, to help parents understand and support their child's motor, sensory, and communication development.
- Website: <u>Pathways.org</u>

Although all this information may feel overwhelming, parents need to be gentle with themselves. Not noticing developmental differences does equal failure, particularly when they can be difficult to spot. Early intervention means providing the right support at the right time. Being informed, trusting your instincts, and seeking professional guidance can ensure children receive the necessary help they need.

4. Qualification of Specialists and Parents in Diagnosis

The qualifications and training of specialists and parents significantly impact the timely diagnosis of physical rehabilitation needs in children. However, challenges within the healthcare system can hinder this process. The variability in training and expertise among healthcare providers is a major issue, showing the need for continuing education and specialized training programs.

For parents, the challenge lies in acquiring the knowledge to recognize early signs of physical disorders. This knowledge gap can be addressed through targeted educational initiatives, with pediatric healthcare providers playing a proactive role in educating parents during routine visits and providing reliable online resources.

5. Solutions and Future Directions

Addressing the issue of late diagnosis in children's physical rehabilitation requires a multifaceted approach. Here are some potential solutions and future directions:

a. Enhanced Training for Healthcare Providers: Implementing standardized training programs and continuing education opportunities for pediatricians, physical therapists, and other specialists can improve diagnostic accuracy and timeliness.



b. Increased Access to Specialists: Expanding telehealth services and increasing the number of pediatric specialists in underserved areas can help reduce disparities in access to diagnostic services.

c. Parental Education Programs: Developing comprehensive educational programs for parents can raise awareness about developmental milestones and early signs of physical disorders, enabling earlier detection and intervention.

d. Streamlined Referral Processes: Simplifying and expediting the referral process within the healthcare system can reduce delays in obtaining specialist evaluations and starting treatment.

e. Public Awareness Campaigns: Launching public health campaigns to raise awareness about the importance of early diagnosis and the resources available for parents and caregivers.

Conclusion

Early diagnosis is critical for effective physical rehabilitation in children. Delays in diagnosis can have significant consequences, impacting not only the child's physical development but also their overall quality of life.

By improving professional and home diagnostic processes, enhancing the qualifications of specialists and parents, and addressing systemic challenges, we can ensure that children receive the timely interventions they need for a better future. Early diagnosis is not just about treatment—it's about giving children the best possible start in life.

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Dr. Gonzalez is a board-certified physical therapist who earned his doctorate degree in 2019. He is a health writer specializing in special needs pediatrics, chronic pain management, musculoskeletal conditions, and injury prevention.

With over five years of experience, he has practiced physical therapy in neurological, outpatient, and pediatric settings. Additionally, he has contributed to numerous health articles, newsletters, and rehabilitation courses.

Dr. Gonzalez excels at simplifying complex medical concepts and health issues, making them easily understandable and engaging for readers. He offers valuable insights for informed decision-making about health, wellness, and patient advocacy.

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